

# Pre K-3rd Oral Diné Language Standards

**Standard: Diné bizaad dóó bibee ó'ool'jíl choosh'jígo íísínísts'áą' dóó bee yáshti'go saad bik'i'diishtíjh dooleel.**

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught.

<p><b>‘Ádaa ‘Ákozniidzíj’ – One Becomes Aware of Self (K-3rd grade)</b></p>	<p><b>Concept 1 – Nitsáhakees</b> <b>Íísínísts'áą'go Diné bizaad bik'i'diishtíjh dooleel.</b> I will listen to and understand the basic Diné oral language.</p>
	<p><b>PO 1. Íísínísts'áą'go saad t'áá ákwííjí chodao'ínígíí bik'i'diishtíjh dooleel.</b> I will listen to and understand everyday situational speech.</p> <p><b>PO 2. Shi'dil'aago bik'i'diishtíjh dóó bik'ehgo áásht'jíl dooleel.</b> I will respond accurately to commands and instructions.</p> <p><b>PO 3. Dinéjí shił hane'go bik'i'diishtíjh dooleel.</b> I will demonstrate my understandings of oral narratives.</p> <p><b>PO 4. Al'ąą ádahoot'éejí' saad chodao'ínígíí baa ákónisin dooleel.</b> I will identify the vocabulary used in different contexts.</p>
	<p><b>Concept 2 – Nahat’á</b> <b>Diné bizaad bóhool'á'ígíí bee yáshti' dooleel.</b> I will begin to demonstrate the basic Navajo language structure by using oral communication.</p> <p><b>PO 1. T'áá ákwíí jí ádahat'ínígíí bína'ídíshkid dooleel.</b> I will ask simple questions about daily routines.</p> <p><b>PO 2. Áhát'í saad<sup>1</sup> hazhó'ó choosh'jíl dooleel.</b> I will speak using verbs correctly.</p> <p><b>PO 3. Bínashídíkidígíí nát'áą' baa náháshne' dooleel.</b> I will answer simple questions about myself.</p> <p><b>PO 4. Ha'ooodzíí' t'áá áadaalts'ísígíí bee yásht'i' dooleel.</b></p>

<sup>1</sup> Áhát'í saad is used for verb terms (Salina Bookshelf)

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<p><b>‘Ádaa ‘Ákozniidzíjí’ – One Becomes Aware of Self (K-3rd grade)</b></p>	<p>I will speak in one word or simple sentences, i.e. noun + verb word order.</p>
	<p><b>Concept 3 – Iiná</b>  <b>Hane’ bóhool’á’ígíí baa hashne’ dooleel.</b>  I will utilize the Diné language to present information in a variety of situations.</p>
	<p><b>PO 1. Hane’ yázhí baa náháshne’ dooleel.</b>  I will describe a character in a short story.</p>
	<p><b>PO 2. Hane’ baa yáshti’ígíí naashchidgo baa náháshne’ dooleel.</b>  I will use puppetry, acting and imitation to present information.</p>
	<p><b>PO 3. Shizaad doo shił nanitł’agoo bee yáshti’ dooleel.</b>  I will speak Diné language using grammar accurately.</p>
	<p><b>PO 4. T’áá Dinéjí sin ła’ bee hashtaał dooleel.</b>  I will sing a simple song.</p>
	<p><b>Concept 4 – Siihasin</b>  <b>Kééhasht’íjígi dóó shinaagoo shee’é’ool’íjíl saad choosh’íjí dooleel.</b>  I will utilize Diné language in the context of my community and culture.</p>
<p><b>‘Ádaa ‘Ákozniidzíjí’ – One Becomes Aware of Self (K-3rd grade)</b></p>	<p><b>PO 1. Shighandi Dinéjí áda’ool’íjilgo saad bee yádaati’ígíí yiisísts’áá’ dóó bik’í’diishtijh dooleel.</b>  I will listen to and understand the Diné language in the home/school.</p>
	<p><b>PO 2. Shighangi dóó ólta’gi áda’ool’íjilgíí bína’ídíshkid dooleel.</b>  I will ask questions about cultural activities at school and home.</p>
	<p><b>PO 3. Hasláągi dinék’ehjí ádééhodeeszíjíl.</b>  I will introduce myself appropriately in public.</p>
	<p><b>PO 4. Hasláągi t’áá Dinék’ehjí sin nidadit’á’ígíí bee hashtaał dooleel.</b>  I will sing Navajo songs in public.</p>